Anoka-Hennepin Secondary Curriculum Unit Plan

Department: Career and Technical Education	Course:	Art Technology II	Unit Title:	Photoshop Foundations	Grade Level(s):	11-12
Assessed Trimester:	Pacing:		Date Created:	1/17/2014	Last Revision Date:	1/17/2014

Course Understandings: *Students will understand that:*

- Different applications of color, emphasis, balance and contrast can create different meanings in an artistic composition.
- Photoshop skills are a key part of success in the creative industry.
- Certain preventive/maintenance measures must occur when downloading, saving and sharing files.
- The only images they can legally use in a composition are those with a Creative Commons license, are public domain, are the original work of the student and/or the artist has granted permission for use.
- There is a planning phase prior to the execution phase of a project, and that there are certain things to consider during the planning phase.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals				
• Transfer				
Students will be able to independently use their learning to: (product, high order reasoning) • 				
N	Meaning			
Unit Understanding(s): •	Essential Q Students will keep considering: Why is project planning important? What should I think about when designing? What of How do contrast, balance, emphasis and color aff Why do some things look different on the compute What precautions should I take when downloading Where do I save my files? Why should I back up files? Why is critique important? What is copyright law? Why do I have to follow it? How and when can images from the Internet be us			
Ac	cquisition			
 Knowledge - Students will: Basic Photoshop skills Specific elements and principles of art Introductory design vocabulary and concepts Introductory computer preventive/maintenance measures for downloading, saving and sharing files Basic copyright law Introductory critique skills 	Skills - Students will: •			

uestion(s):

does Photoshop do? fect a composition? er screen than when printed? files?

sed in my compositions?

Dessenting Students will:	
Reasoning - Students will:	
•	

Common Misunderstandings	Essential new vocabulary
Misapplication of Photoshop tools	•
Image resolution	
 Monitor to output image difference 	
Creative context	

